

## Computer Science is Elementary Frequently Asked Questions

Question	Answer
<b>Who is eligible to apply?</b>	Schools districts and non-public school systems (or stand-alone non-public schools) with an elementary building of at least 40 percent of students eligible for free and reduced-price lunch. Must be targeted primarily to one high-poverty school, yet other schools in the district or system may benefit, such as participating in computer science professional development.
<b>How do we apply?</b>	The application portal will be live on January 22, 2019. To apply, visit <a href="http://www.iodaSTEM.gov/CSElementary">www.iodaSTEM.gov/CSElementary</a>
<b>When will applications open and close?</b>	Applications will open on January 22, 2019, and close on March 29, 2019.
<b>When will announcements of awards be made?</b>	Awards will be announced by summer 2019.
<b>What is the timeline for using the award resources?</b>	The award must be used by June 30, 2021. We encourage submitting of invoices as expenditures are made.
<b>Are there technical resources that I can go to if I have questions while developing my application?</b>	Yes, including Loess Hills Elementary Blueprint and the Iowa Governor’s STEM Advisory Council via <a href="mailto:info@iodaSTEM.gov">info@iodaSTEM.gov</a> . We will review questions and add them to our FAQ as they are generated.
<b>Is there a blueprint or model in the State of Iowa we can use as a starting point for developing our proposal?</b>	Yes, Loess Hills Elementary in Sioux City is a great model for this initiative. The blueprint may be found <a href="#">here</a> .
<b>If we are a non-public school and not in a system, may we still apply for the grant?</b>	Yes, if your school is part of a non-public system, the system must submit an application. However, if your accredited school is not part of a larger system or an individual building, you may still submit an application.
<b>What is meant by a stand-alone or integrated models?</b>	<p>Elementary Schools</p> <ul style="list-style-type: none"> <li>● Integrated into the general classroom</li> <li>● Integrated into an existing special (e.g., media arts, computer lab)</li> <li>● Independent special (similar to Science, Music, Art; kindergarten to Grade 6)</li> </ul>

	<p>Middle Schools</p> <ul style="list-style-type: none"> <li>• Independent course at a particular grade level or at all grade levels</li> </ul>
<b>What is meant by under-represented populations for the purpose of this application?</b>	Students who are African-American, Hispanic, American Indian/Alaskan and Native Hawaiian/Pacific Islander.
<b>Will there be additional consideration for rural vs. urban communities?</b>	Selecting a mix of rural and urban communities will be an additional consideration.
<b>Do our community/business partners have to support us financially?</b>	We encourage all applicants to have more than one community partner. They may provide expertise, opportunities for students, in-kind donations or financial support. They are not required to provide financial support.
<b>Must teachers have a computer science endorsement to participate?</b>	No.
<b>Does my application require certain technology or a 1:1?</b>	Certainly not. These activities can be done unplugged.
<b>Can I apply if we already provide computer science instruction in our elementary grades?</b>	Yes.
<b>I am not a typical elementary school (K-6). Can I apply?</b>	Yes, as long as your application includes at least one of the grades K-6, and eventually expands to additional elementary grade levels.